

# **APPLICATION FORM**

# NATIONAL INITIATIVE IX

Institution or Health System:	
Your Name, including degree(s):	
Your Title:	
Phone:	
E-Mail:	
Did Your Institution Participate In:	

The composition of the sponsoring institution's NI IX team should include key stakeholders committed to addressing the social and moral determinants of health (SMDH) and align with accreditation requirements. The purpose of the NI IX team will be to engage health professions education in improving SMDH in their clinical learning environments.

- 1. Participant Team: Each selected participant must have a team identified prior to the start of NI IX.
  - A. Identified Team Leader who will be responsible for
    - (1) The project from conception to completion including establishing and maintaining a collaborative, interprofessional team charged with aligning team aims with measures and methods to improve care
    - (2) Submitting all reports, documents, and NI IX required evaluations on time
    - (3) Ensuring that the team is represented at all NI IX meetings, local on-site meetings, and monthly Zoom meetings or webinars
  - B. Composition of each team must include:
    - (1) Resident(s)/Fellows(s): Ideally, these team member(s) should be available to participate throughout the entire project, i.e., graduate on or after June 2025, to ensure continuity of team membership throughout the entire project period (Summer 2023 thru Spring 2025)
    - (2) Leadership from your hospital or health system's Community Health Office as well as external community organization representatives
    - (3) Representation from your hospital or health system's Office of Patient Experience
    - (4) Faculty, Program Director(s) and/or DIO seeking opportunities to align with the ACGME's Common Program Requirements effective July 1, 2023 https://www.acgme.org/globalassets/pfassets/programrequirements/cprresidency\_2023v3.pdf

### C. Please identify your team members below and <u>denote the team leader with an \*</u>

Name, degree(s)	Profession/Position/Role	E Mail Address

**2.** Explain how the team leader fits within your institution. To whom does he/she/they report? For what departments/programs is this person responsible?

**3.** Prioritized Area of Focus: Rank your top two to three areas of focus, with #1 being your highest priority. See pages 4 – 5 for project ideas and resources in each of these major categories.

A Campaign for the Social and Moral Determinants of Health	#1	#2	#3
Achieve US ratification of major human rights treaties			
Make health care unequivocally a human right in our nation			
Restore American leadership to reverse <i>climate change</i>			
Achieve radical reform of our nation's criminal justice system			
End policies of exclusion and achieve compassionate immigration reform			
End hunger and homelessness in our nation			
Assure voting rights and the integrity of democratic institutions			

4. Briefly Describe Your Project as Currently Conceptualized – Aim, Measures and Intervention (350 words or less). Be sure to address impact of project on SMDH.

5. Explain why you wish to participate in this Initiative. Your response should include and reflect on the following: (A) Institution/Program readiness/experience on the topic; (B) What your institution hopes to learn during the initiative; (C) what does SMDH look like now at your institution/program and what will be changed following completion of NI IX; and (D) how this initiative connects to your organization's strategic priorities. This should not exceed 500 words.

#### **COMMITMENTS AND OPPORTUNITIES**

- 6. Scholarly Products:
  - A. If selected, we agree that any scholarly work associated with our NI IX project will include an acknowledgement statement that this work was completed as part of the AIAMC National Initiative and inclusion of AIAMC NI Logo.
    - Yes, I commit that our team will acknowledge AIAMC NI participation in all scholarly work associated with our NI IX project.

**B.** Are there members on your team that are particularly interested and/or experienced in publishing their work? If so, would they be interested in participating on a writing/publishing sub-committee that would meet monthly to draft articles through the 18-month NI IX program?

	Yes	🗌 No	Not Sure	
If yes, please list the name(s) and email address(es) here:				
-		-	n committed to sending at least one leader to attend four described in the <u>"Call for Applications"</u>	
	Yes	🗌 No	Not Sure	
-	-		<b>ols.</b> Each accepted team must complete and submit de pre- and post-assessment tools.	
🗌 Yes, I commit that	our team will co	mplete this toolk	it components pre/post timeframe requested.	
9. Commitment to and Timir financial obligations as ou	•		ected, is your institution committed to meeting the <u>"</u> document?	
	Yes	🗌 No	Not Sure	
AIAMC Members: Would yo	u anticipate full p	bayment of \$4,00	0 in 2023, or would two payments be preferred?	
<b>□</b> \$4	l,000 in 2023	\$2,000 in 20	)23 and \$2,000 in 2024	
Non-Members: Please ch		•	in the AIAMC and receive a 50% discounted rate \$6,625 annual dues + NI participation @ \$2,000)	
	□We	would like to pa	rticipate in NI IX at the non-member rate of \$6,000	
Woul	d you anticipate	full payment in 2	023, or would two payments be preferred?	
New	Member: 🗌8,6	25 in 2023	\$4,313 in 2023 and \$4,312 in 2024	
Non-i	Member: 🔲\$6,	000 in 2023	\$3,000 in 2023 and \$3,000 in 2025	

Completed application forms (Pages 1 thru 3 ONLY) are due in their original Word format to Mindi Apicella, AIAMC Administrative Coordinator, via email <u>mindi@aiamc.org</u> <u>NO LATER THAN 5:00 PM EDT – Friday, June 2, 2023</u>

# Help With Your Prioritized Area of Focus

We know that tackling something as huge as the Social and Moral Determinants of Health may seem overwhelming. The issues are so large; what can we meaningfully accomplish in an 18-month Initiative? The AIAMC leadership team believes we **can** accomplish quite a lot and that together, we can design this Initiative as the beginning of sustained change in our member organizations. Working at the local level on large issues can have a tremendous impact. If you have participated in prior National Initiatives, you know we often say, "Don't Boil the Ocean", and it is in that spirit that we offer the following tangible and do-able project examples:

A Campaign for the Social and Moral Determinants of Health Presented at National Initiative VIII Meeting One in October 2021 by Donald M. Berwick MD, MPP, President Emeritus and Senior Fellow Institute for Healthcare Improvement	Example of NI IX Project
Achieve US ratification of <i>major human</i> rights treaties	<ul> <li>Developing a curriculum for professional advocacy to include aspects of major human rights treaties and local sources of support for patients</li> <li>Addressing economic, social, cultural inequities within institution</li> <li>Developing guidelines in equitable contracting with local vendors</li> <li>Apply an Equity and Empowerment lens to quality improvement interventions: <a href="https://multco.us/diversity-equity/equity-and-empowerment-lens">https://multco.us/diversity-equity/equity-and-empowerment-lens</a></li> </ul>
Make <i>health care unequivocally a human right</i> in our nation	<ul> <li>Improving resident comfort with discussing social determinants of health through simulation <u>https://pubmed.ncbi.nlm.nih.gov/34872529/</u></li> <li>Partnering with a local community health organization to address a gap between clinical care and community services in your current health care delivery system <u>https://innovation.cms.gov/innovation-models/ahcm</u></li> </ul>
Restore American leadership to reverse climate change	<ul> <li>Improving local transportation through resident-led "walk with a doctor" person-powered commute with local community leaders</li> <li>Assessing current impact of hospital practices on carbon footprint</li> <li>Instituting a climate action change committee in the hospital Resources:         <ul> <li>https://climatecouncil.noharm.org/</li> <li>National Climate Assessment: https://nca2014.globalchange.gov/</li> <li>NEJM (Climate Crisis and Health): https://www.nejm.org/climate-crisis</li> <li>https://www.commonwealthfund.org/publications/explainer/2022/apr/how-us-health-care-system-contributes-climate-change</li> <li>The Medical Society Consortium on Climate and Health:</li> <li>https://medsocietiesforclimatehealth.org/</li> <li>Climate Health Now: https://climatehealth.org/</li> <li>US Call to Action on Climate Health and Equity:</li> <li>https://climatehealthaction.org/</li> <li>The lancet countdown on health and climate change:</li> <li>https://www.thelancet.com/countdown-health-climate</li> </ul> </li> </ul>

Achieve radical <i>reform</i> of our nation's	<ul> <li>Implementing pipeline development programs</li> </ul>
criminal justice system	<ul> <li>Creating resident-led transition out of justice system clinics</li> </ul>
	<ul> <li>Developing restorative justice programs in local schools</li> </ul>
	Creating transitional care program to improve medication continuity
	following incarceration
	Resources:
	AAMC: Social Justice Behind and Beyond the Bars: Criminal Justice, Health,
	and Academic Medicine
	Rosseau NA, Marwah H, Kendig NE. The Importance of Criminal Justice
	Health Education for Today's Medical Students and Strategies for Integration
	Into Medical School Curricula. J Correct Health Care. 2022 Feb;28(1):3-5. doi:
	10.1089/jchc.21.03.0019. Epub 2021 Nov 17. PMID: 34788551
End policies of exclusion and achieve	Implementing border health opportunities/programs
compassionate immigration reform	Choosing one local immigrant population and focusing on educational
	materials and resources about interacting with adults from that culture.
	Train front-facing and clinical staff members in culturally competent
	etiquette and respectful patient-centered communication
	Advancing Medical-legal partnerships
	Resources:
	AAMC: Achieving Health Equity and Social Justice for Newly Arrived
	Immigrants in Arizona and Beyond
	Hastings Center: Section on Immigrant Health
End hunger and homelessness in our	<ul> <li>Increasing resident understanding of the SMDH by implementing</li> </ul>
nation	rotations in community health centers
	<ul> <li>Advancing/Increasing mobile health unit/services</li> </ul>
	<ul> <li>Implementing a Social Determinants of Health screening in clinic</li> </ul>
	<ul> <li>Developing a community resource guide</li> </ul>
	Resources:
	Food Insecurity: Children's Health Watch:
	https://childrenshealthwatch.org/food-insecurity/
	Street Medicine: https://www.streetmedicine.org/
	Aunt Bertha (Social Care Network): https://auntbertha.com/
Assure voting rights and the integrity of	Creating resident-led efforts to ensure all healthcare workers have time
democratic institutions	off to vote and have access to voting registration
	<ul> <li>Creating and executing an OpEd Writing workshop/series for learners</li> </ul>
	Resources:
	VotER: <u>https://vot-er.org/</u>
	The OpEd Project: https://www.theopedproject.org/
	Community toolbox: <u>https://ctb.ku.edu/en</u>
	Tips for Aspiring Op-Ed Writers:
	https://www.nytimes.com/2017/08/25/opinion/tips-for-aspiring-op-ed-
	writers.html
	How to Write an Op-Ed Article:
	https://www.umass.edu/pep/sites/default/files/how_to_write_an_oped-
	duke 2.pdf